

Evaluation Report on Other Programme (Gifted Education), 2015 -2016

Title	Creative Design Course	Mathematics Enhancement Course	到校作家寫作班
Objectives	To help students to discover their creativity, understand and manage their creative thinking ability in learning and in their daily life	To enhance students' a. higher order and logical thinking, b. problem solving skills	1. 加強閱讀和寫作能力； 2. 透過書寫認識自己； 3. 了解文學跟日常生活的關係； 4. 掌握創作寫作和小說技巧
Deliverables	Organizing a creative design competition for and sharing learning experience with the junior level students	Taking part in different Mathematics competitions	1. 閱讀範文、參與具啟發性的活動和創作新詩、散文及短篇小說。 2. 學生優秀作品刊登於校報和校刊的「創作園地」。
Target:	Twenty S.4 students	Twenty S.4 & S.5 students respectively	20 位中四級學生
Selection mechanism:	Selected among the top 50 students in the form	Students recommended by Maths teachers of S.4 & S.5 based on: a. their internal academic results b. their past performance of external Maths. competitions	由中文科任教老師推薦班中具寫作潛質的學生
Duration and venue:	Four lessons, 1.25 hours each in school classroom	Ten lessons, 1.5 hours each in school classroom	十堂，每堂時間為 1 小時 30 分鐘（學校課室）
Evaluation:	In planning the Inter-class Creative Fashion Design Competition in S.3 in the second term, the S.4 students demonstrated leadership and organization skills. They followed through the promotion process and designed the criteria for selecting participants.	Selected students attended the Course with high attendance rate and achieved excellent results in Maths competitions: a. Bronze and Merit Awards in The 15th Pui Ching Invitational Mathematics Competition	參與學生語文能力良好，甚具創意；習作很出色，不乏佳作，學生能抓住題目重點，運用課堂學到的方法創作。內容貼近生活又十分有趣，可見能從創作中享受

	<p>Most students agreed that the activity was stimulating and interesting, and could help them generate creative ideas in designing the ‘T-shirt’.</p> <p>Participants of the competition exhibited their creative products and shared their learning reflection to the schoolmates after the competition.</p> <p>This is cost-effective as it empowers a group of trained elite students to plan creative measures to develop creativity among a larger group of students. The process was fun and well-received by both the student leaders and the competition participants.</p>	<p>(Senior Secondary Final Event)</p> <p>b. Bronze and Honourable Awards in International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2016</p> <p>c. First, Second and Third-Class Honour Certificates in The 33rd Hong Kong Mathematics Olympiad (Individual Section)</p> <p>d. Second and Distinguished Prizes in The Statistical Project Competition (SPC) for Secondary School Students 2016</p> <p>Course participants aroused interests of the junior form students in Mathematics learning by sharing their knowledge learned in the course.</p>	<p>樂趣。</p>
Expenditure	HK\$9,000 (course fee)	HK\$6,000 (course fee)	HK\$15,000 (導師費用)