

Language Policy
(School-based Medium of Instruction Plan for Junior Secondary Levels)

The school-based medium of instruction (MOI) plan of our school has been devised according to the MOI fine-tuning arrangements and our school's own circumstances. Our plan applies to Secondary S1 students and the same cohort of students proceeding to S2 and S3. The plan, on which relevant stakeholders have been consulted, has been endorsed by the School Management Committee (SMC).

The Language Policy:

Our school will adopt EMI for subjects other than Chinese Language, Chinese History and Putonghua for all S1 students and the same cohort of students proceeding to S2 and S3 with the exception of Liberal Studies to be offered in S3. The MOI for Liberal Studies will be Chinese.

The Rationale:

1. Student Ability
Our school has fulfilled the "student ability" criterion.
2. Teacher capability
All our teachers teaching EMI subjects fulfilled the "EMI" requirement.
3. Support Measures
The school has a range of measures to develop students' mastery of the English language.
Some of these measures are:
 - a. S1 bridging course (conducted for the 40 lowest achievers of the pre-S.1 Attainment Test before the year begins)
 - reading skills, classroom language, useful sentence patterns and vocabulary items related to the school, etc.
 - b. English camp for S1 students (conducted before the school year begins)
 - games and activities to help students adapt to an English environment
 - c. Learning through drama
 - drama lessons conducted in lesson time for S1 students to build up their confidence in using English for communication
 - S1 drama competition at the end of the 2nd Term
 - d. English oral enhancement programme for S2 and S3
 - activities organized by HKU exchange students on our school campus
 - video-conferencing in English with students in Chian through a programme named "V-China"
 - training for the HK Schools Speech Festival
 - e. Verse-speaking activities
 - S.2 Inter-class Verse-speaking Competition at the end of the 2nd term
 - f. Debating Workshops
 - After-school debating workshops for junior and senior levels
 - g. Speaking Workshops
 - After-school speaking workshops for S.1 and S.2 students
 - h. Writing Workshops
 - After-school writing workshops for S.4 and S.5 students
 - i. Phonics Workshops
 - S.1 students attend phonics workshops
 - j. English Society activities

- an English week featuring a variety of activities
 - regular displays of students' compositions, poems, projects, etc. on notice boards in corridors on the school campus
 - organizing interesting activities like Halloween, Bi-lingual Week, English Week, etc
- k. Deployment of a teaching assistant to organize activities and support the English panel
- l. Self-learning programmes
- Extensive Reading Scheme, e-Learning Platform, TV news learning programmes
- m. Special arrangements for students comparatively less proficient in English
- S.1 remedial class: about 20 students who scored the lowest marks in the Pre-S.1 English Attainment Test will be put in the same class. They will have a tailored curriculum designed to develop their proficiency gradually and help them attain a level comparable to that of students following the mainstream curriculum in a year's time. In addition, they will attend study groups by the counselling team.
- n. A whole-school approach to enhance the English environment
- guidelines on use of English on the campus is prepared
 - announcements and morning assemblies are conducted in English